Parent and Family Engagement Plan Glover Middle School

A School-wide Title I, Part A Educational Community*

September 2023

Communication with Parents and Families				
A. How we will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community. (List actions)	 □ Parent and Family Engagement Plan is reviewed annually at the Fall PTG meeting and the Winter family engagement night. □ Parent Policy and School Compact are distributed to parents at Family Nights □ Copies are available in the Main office and on the website 			
B. How we will inform parents of our school's participation in Title 1 and explain the requirements and components and the right of the parents to be involved. (Describe when and where the annual meeting will be held)	 □ Title 1 info and invitation to participate will be communicated each fall via the Newsletter "Falcon Flash □ Title 1 info will be presented at the fall Open House via event agenda and hand-outs □ Title 1 parent and family engagement plan and school-parent compact are shared during PTG and family nights, and additional copies are in the Main Office □ Spring Parent survey includes questions about participation in school events that year. The survey queries suggestions for program improvements regardless of the level of participation 			
C. How we will offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement. (Describe how flexibility is provided)	 □ Parent meetings take place at PTG meetings and quarterly family nights. The principal provides info, gathers input, and responds to questions and feedback during all parent meetings. □ Additional meetings will be scheduled as needed. □ Families are invited to contact the Principal and other related staff to request individual meetings as needed. □ Glover holds an open-door policy. 			
D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school improvement plan, and the process of the school review and improvement under Section 1116. (List actions)	 □ PTG participants review and give feedback on schools' SIP □ SIP is reviewed annually, including representatives from parents, community, and school staff □ Iterations are based on student academic data, Panorama surveys, and MTSS data □ SIP is written with 4 components of Title 1 programs in mind. □ SIP is available on the school website 			
 E. How we will provide parents— Timely information about Title 1 programs. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the 	 Students are assessed in CORE multiple times through MAP, SBAC, WCAS, and PSAT. Parents are informed through PowerSchool, open house, ongoing monthly progress, conferences, and teacher emails. School Parent Action Committee- all parents are invited at family engagement nights 			

3.	proficiency levels students are expected to meet. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practically possible. st actions)	☐ Open door policy with principal and other administrators.
	How we will jointly develop with parents for all children, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. 1. How will the compact be shared with families? 2. How we will provide frequent reports to parents on their child's progress. 3. How we will provide parents with reasonable access to staff and opportunities to participate as partners in their child's education. 4. Provide for regular twoway, meaningful communication between families and school staff and to the extent practical, in a language the family can understand.	 □ School Parent Compact will be reviewed annually at the fall PTG meeting, and family night □ Displayed in newsletters and website □ Copies in Main Office □ Parents receive ongoing updates on their child's progress from teachers/advisors throughout the year, formally and informally and there is an open line of communication between staff and family. □ All families/students receive contact information in Welcome packets and at Open House/Conferences. Staff return phone calls/emails/texts ASAP, within 24 hours □ Blackboard Messenger used to communicate with all families by phone, text, email □ Families are invited to volunteer/participate and/or visit. District interpreters are provided as needed for language translations
G.	How we will assist parents in understanding challenging state standards and how to monitor their child's progress in partnership with the school	☐ SBAC, WCAS, PSAT, MAP test scores are sent home and included in conferences.
H.	How we will provide materials and training to help parents work with their children in partnership with the school	□ Open House□ Student Planner□ Newsletters□ Family Nights

Title I Parent Involvement/Communication Opportunities Throughout the Year

Daily Opportunities

Home Communication	Weekly progress
	Teacher communication directly with families
Calendar	The yearlong calendar is updated regularly on the website and communicated through email and phone call reminders, and newsletters

Weekly/Ongoing Opportunities

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Newsletters	School information, updates, and ideas on partnerships to assist all
	students and upcoming events. Posted to Peach Jar.
Reader Board	Provides families and community with information about upcoming
	events
Thrillshare	Provides info to families via recorded phone messages, text, and/or
	email
In-person	Meet with families during fall Open Houses, Conferences, family
	nights, and open door policy year-round. Ongoing connections on a
	daily basis occur via text, phone, and email

Fall Opportunities

Fall Open House/Sneak peeks	Families experience student schedules, meet teachers, and learn about parent involvement.

Winter Opportunities

January Family Engagement Night	Presentations of student learning, connections with teachers,
	administrators, and community partners

Spring Opportunities	
Family Engagement Night	Presentations of student learning, connections with teachers administrators, parent forum, and community partners